

Remember to read at home!

You should be aiming to read for at least 20 minutes every day.

Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

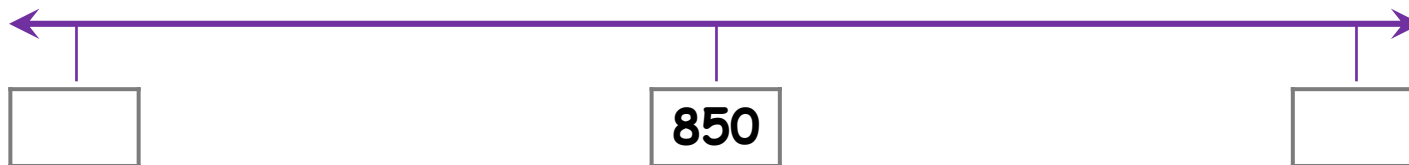
MATHS

24/04/20

WALT: round a given number to the nearest 10, 100 or 1000.

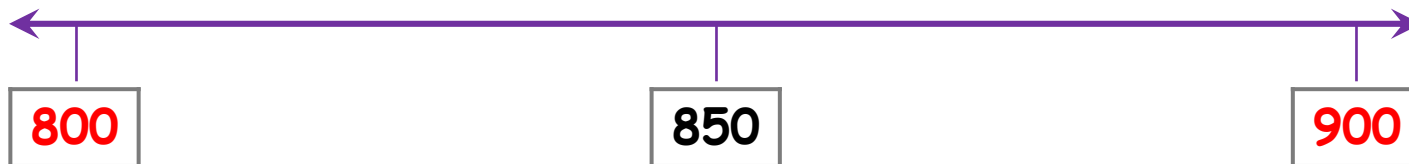
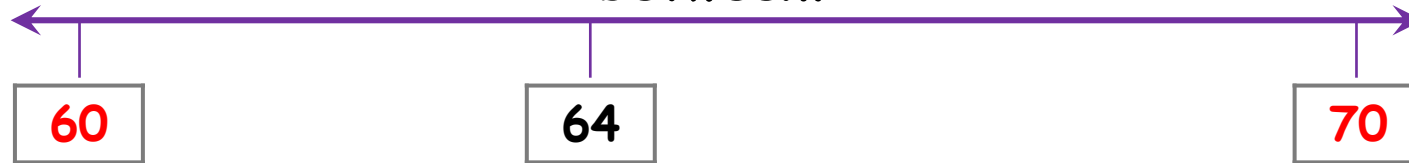
Introduction

Which multiples of 10, 100 or 1,000 do these numbers sit between?



Introduction

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Varied Fluency 1

Round these numbers to the nearest 10, 100 and 1,000.

A.

1,668

B.

Six thousand, two
hundred and four

C.

1,505

Varied Fluency 1

Round these numbers to the nearest 10, 100 and 1,000.

A.

1,668

1,670

1,700

2,000

B.

Six thousand, two
hundred and four

6,200

6,200

6,000

C.

1,505

1,510

1,500

2,000

Varied Fluency 2

These numbers are being rounded to the nearest 100.
Match them to their rounded value.

4,651

Four thousand,
seven hundred and
forty-one

4,648

4,600

4,700

Varied Fluency 2

These numbers are being rounded to the nearest 100.
Match them to their rounded value.

4,651

Four thousand,
seven hundred and
forty-one

4,648

4,600

4,700

4,651 will be rounded up to 4,700
4,741 will be rounded down to 4,700
4,648 will be rounded down to 4,600

Varied Fluency 3

A 4-digit number has eight ones.
It is rounded to the nearest ten and then doubled.
The result is...

4,020

What was the original number?

Varied Fluency 3

A 4-digit number has eight ones.
It is rounded to the nearest ten and then doubled.
The result is...

4,020

What was the original number?

The number was 2,008.
Half of 4,020 is 2,010. The only number with eight ones which will round to the nearest ten to 2,010 is 2,008.

Varied Fluency 4

Use the digit cards below to make 4-digit numbers to complete the table.

4

2

7

5

Number	Rounded to the nearest 100 is
	4,700
	Seven thousand, three hundred.
	Five thousand, five hundred.

Varied Fluency 4

Use the digit cards below to make 4-digit numbers to complete the table.

4

2

7

5

Number	Rounded to the nearest 100 is
4,725	4,700
7,254	Seven thousand, three hundred.
5,472	Five thousand, five hundred.

YOUR TASK

Choose either the one, two or three star and have a go at answering the questions.



Round to 10, 100 and 1,000

1a. Round these numbers to the nearest 10, 100 and 1,000.

A.

B.

C. 6,591



VF

Round to 10, 100 and 1,000

1b. Round these numbers to the nearest 10, 100 and 1,000.

A.

B. 3,365

C.



VF

2a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

1,100

1,200

1,072



VF

2b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.

2,000

2,100

1,955



VF

3a. A 4-digit number has 3 ones. It is rounded to the nearest ten. 100 is added to the number. The result is 1,320. What was the original number?



VF

3b. A 4-digit number has 8 ones. It is rounded to the nearest ten. 50 is subtracted from the number. The result is 7,220. What was the original number?



VF

4a. Use the digit cards below to make 4-digit numbers to complete the table.

5 3 1 9

Number	Rounded to the nearest 100 is

4b. Use the digit cards below to make 4-digit numbers to complete the table.

3 7 4 2

Number	Rounded to the nearest 100 is



4. Draw lines from the number in the centre to the rounded 10, 100 and 1,000 values.

6,800

Six thousand, nine hundred

7,000

Six thousand

6,810

Six thousand, eight hundred and twenty

5,800

Six thousand, eight hundred and fifty

6,819



VF
HW/Ext

5. Shade all the numbers that will have a value of 5,000 when rounded to the nearest 1,000.

4,450	5,816	Five thousand and five
5,870	Five thousand, nine hundred and fourteen	4,940
Four thousand, five hundred and fifty	5,444	Five thousand, five hundred and one



VF
HW/Ext

6. Tom and Jacob each think of a number. They write statements to describe their numbers.



Tom

I am thinking of a number which will round to 4,600 when rounded to the nearest 10 and 100, but rounds to 4,000 when rounded to the nearest 1,000.



Jacob

I am thinking of a number which rounds to 1,960 when rounded to the nearest 10, and rounds to 2,000 when rounded to the nearest 100 and 1,000.



Whose statement is impossible? Explain your answer.

RPS
HW/Ext



Round to 10, 100 and 1,000

Round to 10, 100 and 1,000

<p>5a. Round these numbers to the nearest 10, 100 and 1,000.</p> <p>A. Three thousand, one hundred and six.</p> <p>B. 9,815</p> <p>C. Four thousand, six hundred and seventy-two</p>	<p>5b. Round these numbers to the nearest 10, 100 and 1,000.</p> <p>A. 9,975</p> <p>B. Four thousand and eighty-seven</p> <p>C. One thousand, four hundred and eighty-nine</p>
<p>6a. These numbers are being rounded to the nearest hundred. Match them to their rounded value.</p> <p>1,094 1,000</p> <p>One thousand and forty-nine 1,100</p> <p>1,141 8,400</p> <p>8,500</p>	<p>6b. These numbers are being rounded to the nearest hundred. Match them to their rounded value.</p> <p>8,548 8,400</p> <p>Eight thousand, five hundred and nine 8,500</p> <p>8,359</p>

<p>7a. A 4-digit number has 2 ones. It is rounded to the nearest ten and then halved. The result is 510. What was the original number?</p>	<p>7b. A 4-digit number has 5 ones. It is rounded to the nearest ten and then doubled. The result is 6,420. What was the original number?</p>																
<p>8a. Use the digit cards below to make 4-digit numbers to complete the table.</p> <p>5 1 4 8</p> <table border="1"> <thead> <tr> <th>Number</th> <th>Rounded to the nearest 100 is</th> </tr> </thead> <tbody> <tr> <td></td> <td>5,500</td> </tr> <tr> <td></td> <td>8,200</td> </tr> <tr> <td></td> <td>Four thousand, five hundred</td> </tr> </tbody> </table>	Number	Rounded to the nearest 100 is		5,500		8,200		Four thousand, five hundred	<p>8b. Use the digit cards below to make 4-digit numbers to complete the table.</p> <p>7 2 9 3</p> <table border="1"> <thead> <tr> <th>Number</th> <th>Rounded to the nearest 100 is</th> </tr> </thead> <tbody> <tr> <td></td> <td>Seven thousand, two hundred</td> </tr> <tr> <td></td> <td>9,300</td> </tr> <tr> <td></td> <td>Three thousand</td> </tr> </tbody> </table>	Number	Rounded to the nearest 100 is		Seven thousand, two hundred		9,300		Three thousand
Number	Rounded to the nearest 100 is																
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ENGLISH

24/04/20

WALT: Revise the use of commas in lists and create our own school uniform, describing its different parts using commas correctly.

YOUR TASK

1. Read 'Uniform Examples'.

Read about the three different school uniforms.

Which of these uniforms would you prefer to wear? Why?

2. Revise Commas in Lists.

Use the revision slides to remind you about using commas to separate items in lists. Complete 'Commas in Lists', practising separating items using commas.

3. Now for some writing.

Read the 'Writing Brief'. Imagine and write about a school uniform that you have designed. You can then draw the school uniform that you have designed. The 'Uniform Templates' might help you.

Uniform Examples



Larkrise Primary School

There is no specified school uniform but there is a dress code. Children should be comfortable, neat and tidy in appearance.



Christ's Hospital School

All pupils wear the outer blue coat, breeches (boys), pleated skirts (girls), white shirt with 'bands', yellow socks (for all boys and junior girls) and leather belts.



Arden Primary School

- White shirt or white polo shirt
- Grey trousers, skirt or pinafore dress
- Burgundy sweat shirt or burgundy cardigan
- Grey plain socks or grey leggings

Revision: Commas separate items in a list

Our uniform consists of...

white shirts

navy blue sweatshirts with the school logo



grey skirts

grey trousers

dark shoes

Make a sentence from this list.

Revision: Commas separate items in a list

Our uniform consists of navy blue sweatshirts with the school logo, grey trousers or skirts, white shirts and dark shoes.

Commas separate the items.

No comma is needed before 'and'

NO comma needed here!

Punctuate this sentence.

No jewellery earrings or watches may be worn for PE.

Revision: Commas separate items in a list

NO comma needed here!

No jewellery, earrings or watches may be worn for PE.

Commas also keep things clear!

Children eat paint?
That's disgusting.

Children eat paint and play in protective aprons.

Oh! Now I see.

Children eat, paint and play in protective aprons.

Commas in Lists

Write out the following sentences using commas to separate the items in each list.

1. You should wear a black jumper grey shirt and grey trousers.
2. Our uniform consists of a blue sweatshirt plain trousers and a white shirt.
3. The required dress code is top hat black jacket short trousers and wellington boots.
4. You should wear a diving-mask yellow t-shirt orange kaftan and flip-flops.
5. All pupils must wear army trousers and jackets hiking boots and a beret.
6. All items of the uniform must be white: tops trousers socks accessories and shoes.

Uniform Writing Brief

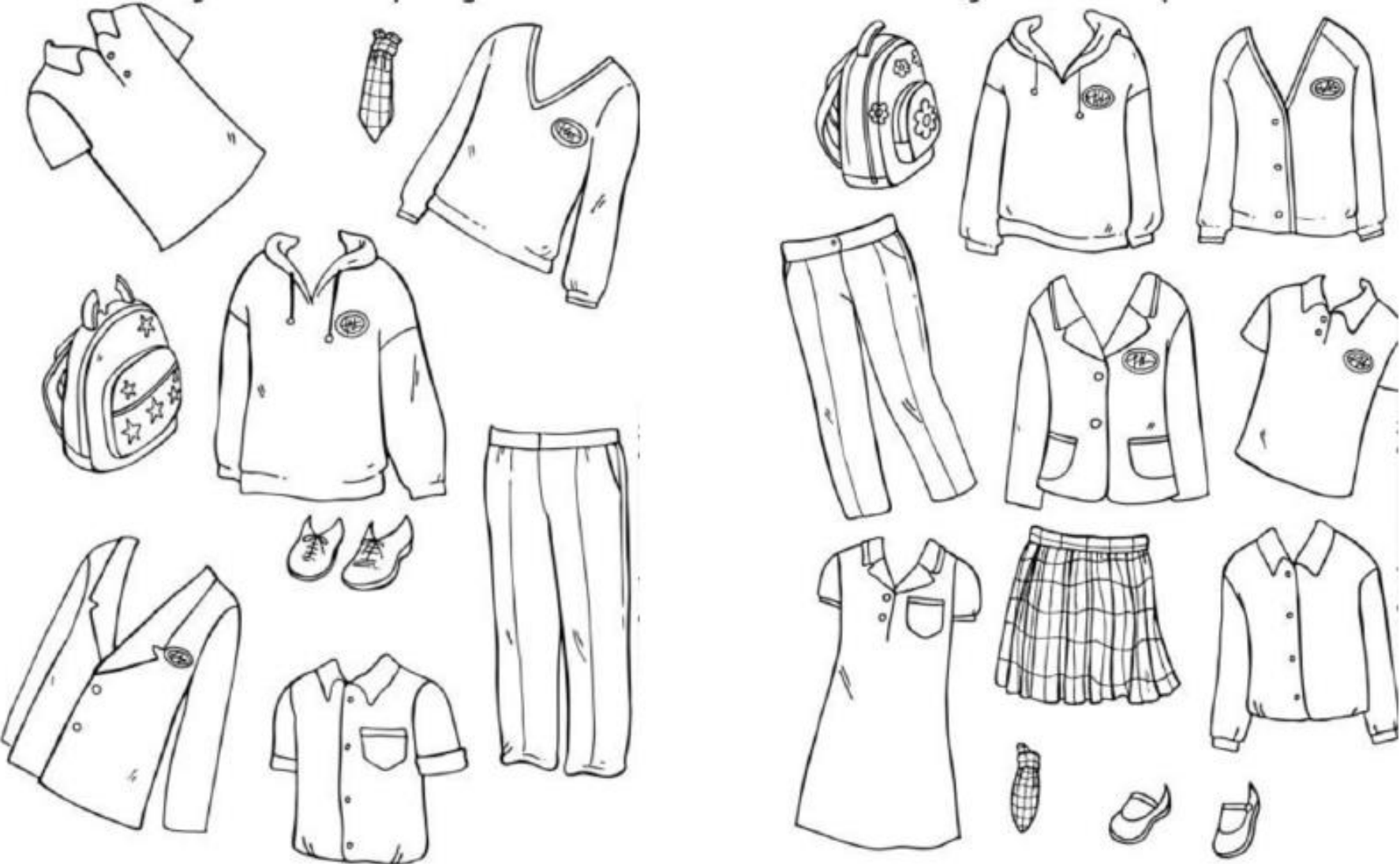
Imagine that you have been asked to design a uniform or dress code for your school.

Write a description for the parents and children about your uniform/clothing guidelines.

- First use sentences with commas in lists to describe what is in the uniform or what your guidelines are.
- Then write three points arguing that your uniform/clothing guidelines are a good idea.
- Write sentences that include extra clauses or phrases for your argument. You might add an adverbial at the beginning of your sentence. You might embed a phrase or clause with extra information within your sentence. Remember to use commas to keep the meaning clear.
- You can then draw and label your uniform/clothing.



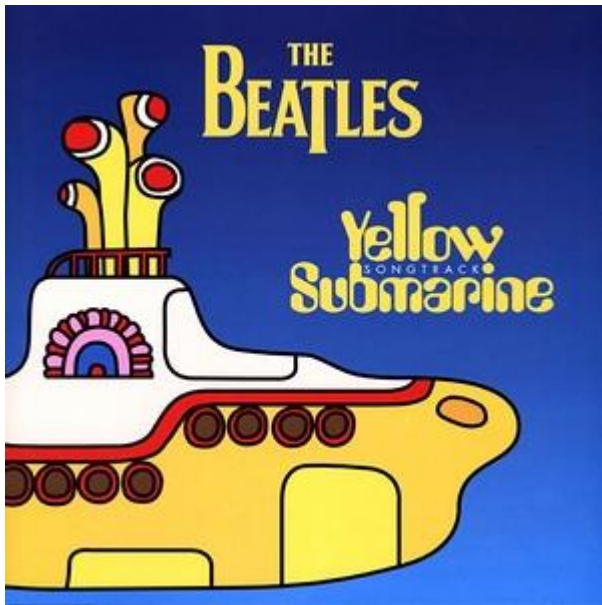
Uniform Templates



ART

24/04/20

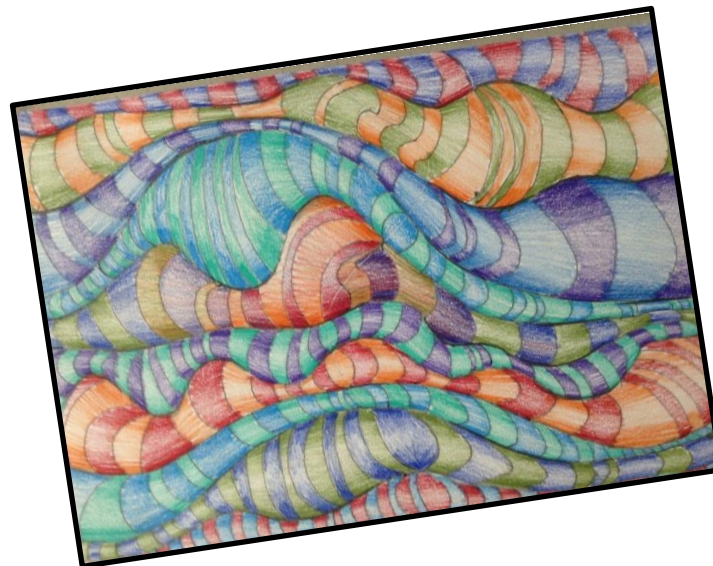
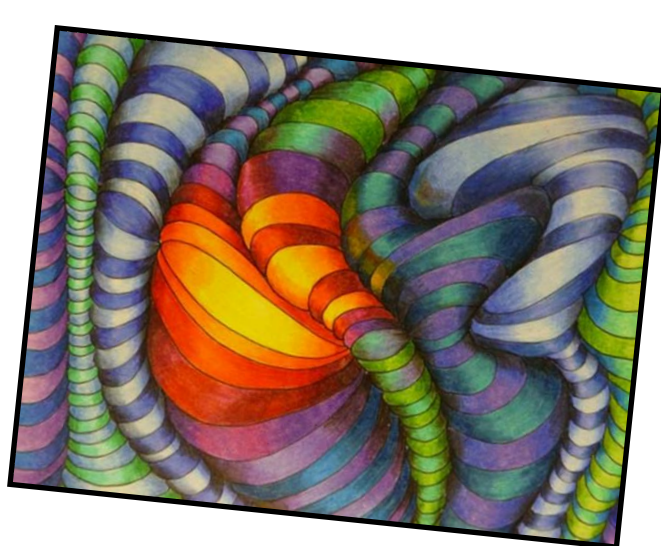
Q: Can I create a Beatles album cover?



YOUR TASK

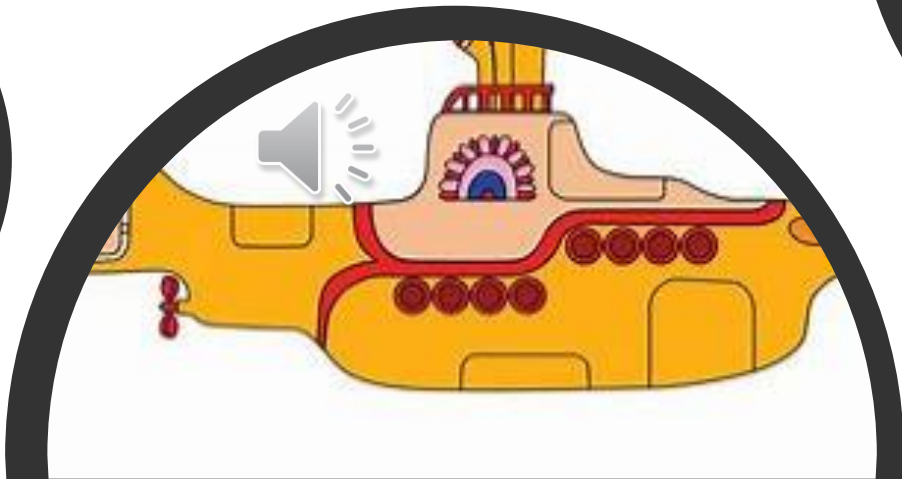
Can you create an album cover for the Beatles album, 'Yellow Submarine'?

Think about the artwork you have created recently inspired by the work of Bridget Riley or Andy Warhol.



You are free to draw the yellow submarine in your own style and add any of the weird and wonderful characters from the cartoon.

Remember, an album cover needs to include the name of the band and the title of the album. There is also some musical inspiration to help you!
Have fun!



Answers

MATHS: 24.04.20



1a. A = 2,210; 2,200; 2,000
B = 3,020; 3,000; 3,000
C = 6,590; 6,600; 7,000

2a. Lines connecting 1,206 to 1,200;
1,130 to 1,100;
1,072 to 1,100

3a. 1,223

4a. 5,139; 1,953

1b. A = 1,090; 1,100; 1,000
B = 3,370; 3,400; 3,000
C = 2,140; 2,100; 2,000

2b. Lines connecting 2,102 to 2,100;
2,008 to 2,000;
1,955 to 2,000

3b. 7,268

4b. 2,347; 3,274



4. Lines drawn to 6,800; six thousand, eight hundred and twenty; 7,000
5. Five thousand and five; 4,940; four thousand, five hundred and fifty; 5,444
6. Tom is incorrect. His number would need to be greater than 4,500 to round to 4,600 to the nearest ten or hundred, which means it could not round down to 4,000 to the nearest thousand.



5a. A = 3,110; 3,100; 3,000
B = 9,820; 9,800; 10,000
C = 4,670; 4,700; 5,000

6a. Lines connecting 1,094 to 1,100;
One thousand and forty-nine to 1,000;
1,141 to 1,100

7a. 1,022

8a. 5,481; 8,154; 4,518

5b. A = 9,980; 10,000; 10,000
B = 4,090; 4,100; 4,000
C = 1,490; 1,500; 1,000

6b. Lines connecting 8,548 to 8,500;
Eight thousand, five hundred and nine to
8,500;

8,359 to 8,400

7b. 3,205

8b. 7,239; 9,327; 2,973

ENGLISH: 24.04.20

Commas in Lists - Answers

1. You should wear a black jumper, grey shirt and grey trousers.
2. Our uniform consists of a blue sweatshirt, plain trousers and a white shirt.
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